

# EXPLORING SELF-IDENTITY

## playspace card

Celebrate the vibrant world of self-identity and foster an environment where you can discover what truly makes you unique! Inspired by the book *The Reflection in Me* by Marc Colagiovanni, this playspace encourages children to develop their sense of self and build their own identities. Explore the beautiful tapestry of diversity and individuality. Encourage curiosity and creativity by providing opportunities for children to engage with their reflection and the features that make them individuals. Inspire young minds to ask questions, express themselves, and appreciate the uniqueness of everyone around them.

### CREATING THIS SPACE

*we've got you covered*

Browse a curated list of everything we used to create this space on our website!

→ [bellbird.com.au/inspiring-playspaces](https://bellbird.com.au/inspiring-playspaces)

Whether you're topping up your own resource collection or want to purchase the whole playspace, Bellbird has you covered!

### PLAYSPACE BUNDLES

*what's included?*

- Purchase all the resources used to put this playspace together so you can set it up in your own space and style!
  - *Exploring Self-Identity Playspace* (SKU 110066T)

\*Please note that the photography does not show all items from the resource sets. Purchasing this Playspace includes complete sets beyond those displayed.

### OUR HERO PIECES

*in this space*

- The Reflection in Me - Hardcover Book ([SKU 134847](#))
- Acrylic Wall Mirror - Convex Panel ([SKU 132578](#))
- Billy Kidz Acrylic Mirror Blocks - Set of 40 ([SKU 135596](#))
- Pre-Cut Mini Mounts or Frames - 40pk ([SKU 113181](#))
- Easy Hold Mirror ([SKU 110846](#))
- A3 Face Pack - 40pk ([SKU 111867](#))
- Decorative Square Acrylic Mirror - 10pk ([SKU 113086](#))
- Marbig Clipboard Foolsap Masonite - Large Clip ([SKU 126063](#))



Flip over the page for links to the EYLF, Planning Cycle and Implementation/Extension tips



Take some of the guess work out of the 'why' behind the 'what' and let the Bellbird playspace cards help guide you to create engaging and meaningful learning opportunities.



### THE BIGGER THOUGHTS

learning themes and connections

Wondering what topics and themes you might see children exploring whilst engaging in this playspace? Check out some relevant learning themes here:

- ➔ Self-Image                      ➔ Facial Features                      ➔ Diversity
- ➔ Characteristics                      ➔ Individuality                      ➔ Positive Self-Identity



### PROMOTING THINKING DURING PLAY

engaging with children

Help children to think deeper about the topics you're exploring by engaging with them during play! Use open-ended questions to challenge and develop children's thoughts and ideas about what they're learning. You could ask children:

- ➔ What makes you special, and why is that important?
- ➔ Can you remember a time you felt really happy about something you did? What did you learn about yourself?
- ➔ How can we show others that we like them just the way they are? How can we celebrate what makes us different?



### LINKING TO THE LEARNING BEHIND PLAY

possible links to the early years learning framework

You might find children engaging in the following learning outcomes from the EYLF:

- ➔ Learning Outcome 1.3: Children develop knowledgeable, confident self-identities and a positive sense of self-worth
- ➔ Learning Outcome 1.4: Children learn to interact in relation to others with care, empathy and respect



### EXTENDING PLAY: WHERE TO NEXT

extension ideas and prompts for continued inquiry

- ➔ Create all about me collage's using magazines, images, drawings and writing to create posters that represent who each child is, including things they like to do, eat, favourite colours, numbers or people. This experience is a great way to help them explore the things that make up their unique identity.
- ➔ Start a family tree project and help children create a simple family tree using photographs or drawings of family members to explore their place within their family and the unique and different ways of being amongst families in your classrooms.
- ➔ Plan a digital story time in your classroom and explore the story *The Reflection in Me* by Marc Colagiovanni
  - [The Reflection in Me HD \(FableVision on YouTube\)](#)



### EVALUATING EXPERIENCES

prompts for critical reflection

- ➔ What worked well and why? What will I do differently next time?
- ➔ What feedback did children give, and how can I include their voices in future experiences?



### MORE INSPIRATION

Want some more guidance and ideas on engaging environments? We've got you covered!



➔ [bellbird.com.au/inspiring-playspaces](http://bellbird.com.au/inspiring-playspaces)

